

# Comprehensive Program Review Report



## Program Review - Health and Wellness

### Program Summary

#### 2021-2022

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**What are the strengths of your area?:** In the Health and Wellness courses, we have continued to maintain a high level of rigor and we have continued to offer the highest possible academic quality to our students. Our success rates have continued to climb, up to 79% passing, which is a 2% increase from our numbers in 2019-2020. In fact, our Health & Wellness 03 course has climbed from a 73% success rate in the 2018-2019 year, up to an 86% success rate in the most recent 2020-2021 school year. Our FTE numbers declined a small amount, which can be attributed to the changes in offerings as a result of the COVID-19 shut downs. However, our success rates in course completion and passage rates continued to climb, in the most exciting example, our Health and Wellness 060 climbed almost 20 percentage points from 53% (2017) to 78% (2021), even considering the quick shift to an online format. We are thrilled with the students abilities to adapt and thrive in the online environment, and our teachers abilities to maintain rigor and provide rich learning experiences for our students, and great student-to-student interaction in the Canvas Discussion boards.

**What improvements are needed?:** Our FTE's across the board saw a decrease of 184 down to 138. This seems to be a trend across the curriculums, and qualitative and quantitative data would suggest that it was largely due to the change to an online format during Covid times. We now consider ourselves to be in a rebuilding phase, but the good news is, that smaller class sizes allowed for us professors to hone our curriculum and sharpen it up, and while we did see a decrease in FTE's, we saw the opposite in our success rates. As we continue to add back more Full Time Equivalent students, we will continue to engage them in numerous fashions including online, Canvas, discussion boards, student-to-student interaction, and other methods that we attribute to our disaggregated data showing improvements for all races, sexes, genders, and campuses during the 2020-2021 school yaer.

**Describe any external opportunities or challenges.:** Our main external challenge currently is keeping students up to speed when they are forced to miss for quarantining reasons. This challenge has forced all teachers to become more comfortable with Canvas, and provide opportunities for learning online, even when class is being held in person.

**Overall SLO Achievement:** We are currently showing overall gains in the evaluation of the 2020-2021 assessment cycles.

**Changes Based on SLO Achievement:** No changes at this time.

**Overall PLO Achievement:**

**Changes Based on PLO Achievement:**

**Outcome cycle evaluation:** In this assessment cycle, we saw gains in our overall assessment data, and some losses in our FTE's which we are currently working to rebuild as we come into a semester where vaccinations are more widespread and people are regaining confidence about re-entry into a physical classroom.

**No Action were returned for this Unit based upon the selected parameters.**